
Karuk Community Health Clinic

64236 Second Avenue
Post Office Box 316
Happy Camp, CA 96039
Phone: (530) 493-5257
Fax: (530) 493-5270

Karuk Tribe

**Karuk Dental Clinic**

64236 Second Avenue
Post Office Box 1016
Happy Camp, CA 96039
Phone: (530) 493-2201
Fax: (530) 493-5364

Administrative Office

Phone: (530) 493-1600 • Fax: (530) 493-5322
64236 Second Avenue • Post Office Box 1016 • Happy Camp, CA 96039

Request for Proposals**12-RFP-827**

For More Information: Carlotta Whitecrane (530) 627-3446 ext. 3014

Proposal Deadline: Thursday, September 20, 2012, by 5 p.m. (Pacific Standard Time)

The Karuk Tribe requests proposals for the following Scope of Work required for the coordination of the Karuk Environmental Education Program for work to be completed from October 1, 2012 through September 30, 2013.

Task One - Coordination

Collaborate with all interested educators within the Karuk Ancestral Territory to develop a curriculum-planning calendar of Environmental Education activities in coordination with elementary and high school level Environmental Education Programs. Under direct supervision from the Department of Natural Resources (DNR) staff, the consultant will work collaboratively with school staff, parents, and natural resource professionals to implement the Karuk Environmental Education Program.

Task Two – Native Plant/Ethnobotany Studies/Noxious Weed Awareness & Removal

Incorporate in-class and field studies to identify native and non-native plants. Teach students the ecological importance of native plants and traditional uses/ethnobotany of select species. Tribal staff will give field presentations to teach students about holistic forest management practices, rather than single species management practices.

Supplement Noxious Weed Awareness information into the Native Plant/ Ethnobotany Studies curriculum. Educate the public in noxious weed identification, rapid response and treatment options. Additionally, will coordinate and implement noxious weed removal activities. Provide noxious weed education through several mediums such as newsletters and the Tribal website.

Task Three – Fish Biology & Water Quality Experiments

Working with Tribal staff and select agencies, (i.e. Fish & Game, Forest Service and the Fish & Wildlife Service) students and teachers will receive training to learn the protocols of data collection for the Fall Chinook Salmon Run. Students and teachers will also participate in safety training events including a swift rescue course. Conduct weekly surveys, and incorporate an in-class compilation of fish biology lessons.

Water quality experiments will provide participants with information on environmental parameters that directly effect fish health and allow students to explore employment prospects in the natural resources field. The activities will include temperature monitoring, invertebrate sampling and identification, and a variety of water quality tests.

Task Four – Climate Studies, Energy Awareness and Global Warming

The purpose of weather, energy and climate studies is two-fold: several local teachers have requested assistance in teaching their students about energy, weather and climate changes, and stewardship is an integral component of the Environmental Education Program. The main objective in studying energy, weather and climate changes is to provide support to local schools, grades K-12, in teaching students to

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minimize pollution, conserve energy, and reduce greenhouse gases. Through California State Standards-based lessons and activities, students will learn that the human use of natural resources, such as water, fossil fuels, and wood, impacts weather and climate trends.

Students will learn: 1) what natural resources create greenhouse gas emissions when utilized, 2) how greenhouse gases contribute to changes in weather and climate, 3) how these changes impact the environment and ecological systems, 4) ways to reduce greenhouse gas emissions, such as by reducing, recycling, and reusing resources, and 5) conservation, efficiency and alternatives for energy issues.

Task Five - Reporting

Shall assist Tribal staff in preparation of all quarterly and annual grant reporting requirements. Photos and supporting artifacts shall be included in all reports. Shall also submit articles to Tribal and community newsletters on a quarterly basis.

Task Six – Grant Research and Development

Shall research additional Environmental Education funding sources and assist in grant development.

Responses to this Request for Proposals should include the following:

- 1) A statement of qualifications, including relevant project history.
- 2) A proposed approach and rationale for completion of the contract tasks described above, including descriptions of similar work previously completed and the results/benefits achieved.
- 3) A lump sum price, detailing hourly and travel expense based on tasks.
- 4) Names and telephone numbers of three client references.

Responses must be hand, mail, fax, or email delivered by Thursday, September 20, 2012 by 5 p.m. (Pacific Standard Time) to:

Tiffany Ashworth
Karuk Tribe Administration Office
64236 Second Avenue, PO Box 1016, Happy Camp, CA 96039
Faxes will be accepted at (530) 493-2342
Emails will be accepted at tashworth@karuk.us

Indian Preference will apply in the selection process in accordance with the Indian Preference Act of 1934 (Title 25, USC, Section 47) and/or the Tribal Employment Rights Ordinance (TERO), based on funding source requirements.

All contracts that exceed \$2,500.00 shall be subject to a 2% Tribal Employment Rights Fee in accordance with the TERO Ordinance.

If applicable, construction contracts in excess of \$2,000, when required by Federal grant program legislation, are subject to compliance with the Davis-Bacon Act (40 USC 276a to a-7) as supplemented by Department of Labor regulations (29 CFR part 5).